

# **Kingsland CE Primary School**

## **KS2 Arithmetic**

**April 27th 2020**

**Year Six**



1

$$875 + 100 =$$

975

2

$$699 - 150 =$$

549

3/

$$605 \div 0 =$$

0

4/

$$\text{one quarter of two} =$$

0.5

5/  = 250 × 4

								1000			

6/ 2400 ÷ 6 =

								400			

71

$$63,909 + 4,353 =$$

68,262

8/

$$980 + 99 =$$

\_\_\_\_\_

1079

9/  $2325 \div 5 =$

								465			

10/

$453 \times 5$

								2265			

11/

$$0.36 + 1.103 =$$

1.463

12/

$$70 \times 900 =$$

63000

13/

$$36 \times 100 =$$

								3600			

14

$$10000 + 350 =$$

								9650			



15/

$$307,675 - 19,231 =$$

288,443

16

$$36.202 + 911.1 =$$

947.302

17/

$$34.04 - 7.53 =$$

26.51

18

$$90,554 + 32,663 =$$

123,217

19/

$$12^2 \times 100 =$$

14400

20/

$$0.9 \div 10 =$$

0.09

21/

$$9 - 3.02 =$$

[illegible]

22/

$$2916 \div 18 =$$

162

23/

$$43 \times 56 =$$

2,408

24/

$$\frac{1}{8} + \frac{3}{8} =$$

$\frac{4}{8}$  or  $\frac{1}{2}$

25/

$$11\% \times 550 =$$

60.5

$$26 / \frac{5}{8} \text{ of } 420 =$$

Sorry, Yr6 his one was super tricky!  
Five house points if you got the  
answer correct and a big SMILE from  
me! - Miss Wills.

262.5

SORRY!

27/

$$45 \% 4500 =$$

								2,025			

28/

$$12 \times 6.3 =$$

								75.6			

$$29/24 \times 2\frac{1}{4} =$$

A 10x10 grid with a blue line forming a path. The path starts at the intersection of the 4th vertical line and the 4th horizontal line, moves right to the 5th vertical line, then down to the 5th horizontal line, and finally right to the 6th vertical line.

$$30 / \frac{2}{3} + \frac{3}{5} =$$

$\frac{13}{5}$  or  $2\frac{2}{5}$



31/

$$714 \div 17 =$$

42

32/

$$1975 \times 22 =$$

43,450



35/

$$\frac{3}{5}$$

÷

$2 =$

—

3  
10

$$36 \div \frac{2}{5} + \frac{1}{2} =$$

1

$$\frac{2}{5}$$

+

1  
2

—

9  
10